

**ABSOLUTE RATING:** Below Average

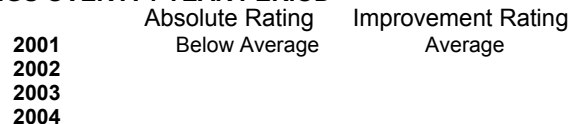
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 98.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

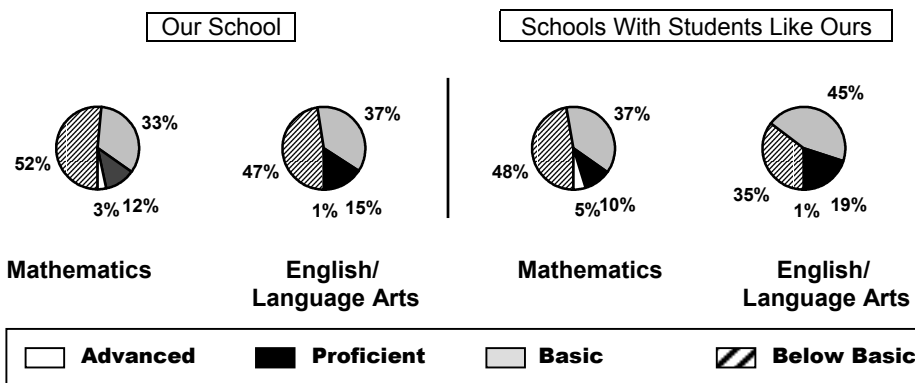
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=204)</b>	52.5	48.5	N/A	N/A
Students with disabilities other than Speech (n=36)	25	13.5		
Students without disabilities (n=166)	59	56.6		
<b>Gender</b>				
Male (n=92)	39.1	43		
Female (n=110)	64.5	53.6		
<b>Ethnic Group</b>				
African American (n=194)	53.1	48.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=7)	N/A	N/A		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=152)	48.7	43.8		
Pay for lunch (n=50)	66	64		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,725	N/A	\$5,805	\$5,347
• Prime instructional time	90.5%	No change	89.5%	90.2%
• Student-teacher ratio in core subjects	16.3 to 1	N/A	17.2 to 1	18.7 to 1
<b>STUDENTS (n=398)</b>				
• Attendance Rate	96.8%	Up from 96.2%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.4%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2%	N/A	4.8%	3.1%
• First graders who attended full day kindergarten	100%	Up from 98.4%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Down from 2.4%	5.8%	3.6%
<b>TEACHERS (n=39)</b>				
• Professional Development days per teacher	7 Days	Down from 7.7	7.5 Days	7.6 days
• Attendance Rate	94.8%	Down from 95.7%	94.8%	95.1%
• Teachers with advanced degrees	51.3%	Up from 48.6%	44.4%	47.7%
• Continuing contract teachers	66.7%	Down from 73.7%	79.2%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	77.1%	Down from 83.4%	82.2%	87.2%
• Average teacher salary	\$37,288	Up 8.1%	\$36,523	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	64.9%	65.3%
• Principal's years at the school	4	N/A	3.5	4.0
• Parents attending conferences	76.3%	N/A	87.6%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Down from 0.8%	2%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	1.3%	Up from 0.4%	6%	11.5%
• With disabilities other than speech	10.3%	Up from 8.2%	8.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The School Improvement Council of Sunset Park Elementary School has prepared this summary report of the school's accomplishments for the 2000-2001 school year and the goals for the 2001-02 school year.

During the 1999-2000 school year, we successfully implemented the first year of the CSRD grant and received continuation funding for the 2000-2001 school year. The Voyager program was initiated with an average of fifty-three students per day in addition to a Homework Center that averaged thirty-four students per day. The Voyager curriculum was also utilized during our full-day summer program. Peer Support Teams were established school wide and four of our teachers served as trainers for the SC Accelerated Schools Project's Peer Support Team training. All staff members participated in focused staff development. In an effort to foster character education, a social skills cadre was established and a grant was written and funded for these purposes. We had an increase of volunteer hours from 4,326 to 4,986 and increased our business partners by four. Our Literacy Room which houses leveled reading materials increased the book availability for students. To increase parent involvement, we held four Family Reading Nights and sponsored a school-wide publishing party. The number of parents attending SAP conferences increased.

Looking ahead, Sunset Park has developed many goals for the 2001-02 school year. The number of students scoring at or above the fiftieth percentile on PACT will increase by three percent. We will continue to engage one hundred percent of our staff in focused staff development as well as participation in the Accelerated Schools Project. The South Carolina Reading Initiative will be successfully implemented. The social skills cadre will remain active and the modified school year cadre will continue its investigation into the modified school year calendar. Family Education Nights will increase to six and include a snack supper for those attending. Parent conferences will increase by ten percent.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	Forms	Forms	(Avail. 2002)
Satisfied with social and physical environment	damaged	damaged	
	in	in	
Satisfied with home-school relations	shipment.	shipment.	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4603033

Sunset Park Elementary  
1036 Ogden Road  
Rock Hill, S.C. 29730

**Grades** K-5 Elementary School

**Enrollment:** 398 Students

#### Principal

David Rawlinson 803-981-1260

#### Superintendent

Phillip J. McDaniel 803-981-1000

#### Board Chair

Kathy Pender 803-980-5512

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)